SPE424 Sig. Assn. Presentation Notes

1. Overview of student
   1. 4th grade
   2. 10 year old
   3. Navarrete elementary
   4. Sped pull out for oral expression and writing
   5. Super sweet, funny, hardworking kid
2. 2 key points I learned
   1. The information from the journals – direct instruction on planning and using a word processor – taught me a lot and gave me a good idea as to why we should be using researched based ideas for our students, not just the ones in sped
      1. These students typically convert writing tasks into telling what they know about the topic (McCutchen, 1988). They plan as they write, summoning from memory any information that is somewhat relevant, writing it down, and using each preceding idea to stimulate the generation of the next one.
   2. Why it’s so important to get to know our kids. By the end of the semester when my teacher or the teacher we co-teach had a question about my student they came to me because I knew so much about him. I knew his family, how he learned best, I knew why if he wasn’t paying attention in class and how to get him back on track; I really knew him and felt confident working with him because of that.
3. How will you apply what you have learned in the future
   1. I will keep in mind when working with kids in whatever profession I may be in that it’s not always best to go by what you use with others on a consistent basis. I will remember to research and observe other working methods that have been proven to work to provide kids with the best possible opportunity to succeed.
   2. I will remember how confident it made me feel to know one kid so well and how it probably made him feel more comfortable too. I want the kids I work with to know they can trust me and that it is ok to take chances and to fail, the only way I will get them to that feeling is if we have a strong relationship and they know they are working with someone they can trust and feel safe with.